THE SCHOOL DISTRICT OF PHILADELPHIA

SWENSON ARTS AND TECHNOLOGY HIGH SCHOOL

2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 8090 **Sector |** District **Network |** Network 13
Principal Name | Ms Judith Haughton
Address | 2750 Red Lion Rd
Phone | 215-400-3140 **Website |** swenson.philasd.org/
Report Type | High School **Grades in Report |** 9-12
Admissions Category | Citywide
Turnaround Model | N/A
Receives K8 Report | No
Oct 1 Enrollment | 759

Student Enrollment and Demographics

- 0.3% American Indian / Alaskan Native
- 6.7% Asian
- 22.4% Black / African American
- 31.1% Hispanic / Latino
- 5.8% Multi Racial / Other
- 0.1% Native Hawaiian / Pacific Islander
- 33.6% White

772	**16.9%**
Total Number of Students Served for 10+ Days Over the Year	% Students with IEPs
7.4%	**63.6%**
% English Learners	% Economically Disadvantaged

Student Attendance

40.9%	**67.2%**
% Students Attending at Least 95% of Instructional Days	% Students Attending at Least 90% of Instructional Days

Score Level

Level 3

Performance

At or Above Target in
4 out of **9** Eligible Metrics

44.4 %

Improvement

Insufficient Data for Score

Goal Performance (All Students)

GOAL 4 | % of 11th Graders Proficient on Algebra, Biology, & Literature Keystones

Score: 9.2 %

-22.5 pts from 2021-2022 target

NOT MEETING   no data prior year

GOAL 5 | % of 12th Grade Career and Technical Education (CTE) Students Meeting Industry Standards

Score: 63.5 %

3.5 pts above 2021-2022 target

MEETING   no data prior year

- ● *Meeting Target*
- ● *Not Meeting Target*

Performance	Improvement	Level
American Indian / Alaskan Native		
Insufficient Data for Score	Insufficient Data for Score	
Asian		
Insufficient Data for Score	Insufficient Data for Score	
Black / African American		
Insufficient Data for Score	Insufficient Data for Score	
Hispanic / Latino		
Insufficient Data for Score	Insufficient Data for Score	
Multi Racial / Other		
Insufficient Data for Score	Insufficient Data for Score	
Native Hawaiian / Pacific Islander		
Insufficient Data for Score	Insufficient Data for Score	
White		
Insufficient Data for Score	Insufficient Data for Score	
English Learners		
Insufficient Data for Score	Insufficient Data for Score	
Students with IEPs		
Insufficient Data for Score	Insufficient Data for Score	
Economically Disadvantaged		
Insufficient Data for Score	Insufficient Data for Score	

College & Career: Every Student Graduates Ready for College and Careers
Goal 4 - Keystone Proficiency

School Code | 8090 **School Name |** Swenson Arts and Technology High School

Goal 4: The percentage of students who are proficient on all three state high school assessments (Algebra, Literature, and Biology) by the end of their 11th grade year will grow from 26.1% in August 2019 to 52.0% by August 2026.

% of 11th Graders Proficient on Algebra, Biology, & Literature Keystones

All Students, *153 students*

Score: 9.2 %

2021-2022 Target: 31.7 %

-22.5 pts from target

2025-2026 Goal: 52.0 %

-42.8 pts from target

NOT MEETING   no data prior year

- 🔵 *Meeting Target*
- 🟠 *Not Meeting Target*

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American, *41 students*
Score: 7.3 %
-24.4 pts from target   **NOT MEETING**   no data prior year

Hispanic / Latino, *47 students*
Score: 4.3 %
-27.4 pts from target   **NOT MEETING**   no data prior year

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White, *47 students*
Score: 14.9 %
-16.8 pts from target   **NOT MEETING**   no data prior year

English Learners

Insufficient Sample

Students with IEPs, *23 students*
Score: 0.0 %
-31.7 pts from target   **NOT MEETING**   no data prior year

Economically Disadvantaged, *98 students*
Score: 6.1 %
-25.6 pts from target   **NOT MEETING**   no data prior year

Goal 5: The percentage of Career and Technical Education (CTE) students who pass an industry standards-based competency assessment by the end of their 12th grade year will grow from 54.5% in August 2019 to 80.0% in August 2026.

% of 12th Grade CTE Students Meeting Industry Standards

All Students, *126 students*

Score: 63.5 %

2021-2022 Target: 60.0 %

3.5 pts above target

2025-2026 Goal: 80.0 %

-16.5 pts from target

MEETING	no data prior year	—

- 🔵 *Meeting Target*
- 🟠 *Not Meeting Target*

AP, IB, or Dual Enrollment Course Metrics

1.5 %	0.0 %	98.5 %
% of Students Meeting Standard on AP Exam, on IB Exam, or in Dual Enrollment Course by End of 12th Grade	% of Students Participating in but Not Meeting Standard on AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade	% of Students Not Participating in AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade

Other Key Metrics

95.0 %	38.2 %	47.4 %
Ninth-Grade On-Track Rate	First-Fall Matriculation	% of Students Completing the FAFSA by End of 12th Grade

College & Career: Every Student Graduates Ready for College and Careers
Graduation and College Readiness

School Code | 8090 School Name | Swenson Arts and Technology High School

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Four-Year Cohort Graduation Rate

All Students, *135 students*

Score: 96.3 %

2021-2022 Target: 87.7 %

8.6 pts above target

2025-2026 Goal: 90.0 %

6.3 pts above target

| MEETING 2026 GOAL | no data prior year | ⊖ |

- 🔵 *Meeting Target*
- 🟠 *Not Meeting Target*

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American, *33 students*

Score: 100.0 %
12.3 pts above target

| MEETING 2026 GOAL | no data prior year | ⊖ |

Hispanic / Latino, *51 students*

Score: 92.2 %
4.5 pts above target

| MEETING 2026 GOAL | no data prior year | ⊖ |

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White, *39 students*

Score: 97.4 %
9.7 pts above target

| MEETING 2026 GOAL | no data prior year | ⊖ |

English Learners

Insufficient Sample

Students with IEPs, *26 students*

Score: 88.5 %
.8 pts above target

| MEETING | no data prior year | ⊖ |
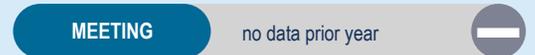
Economically Disadvantaged, *94 students*

Score: 94.7 %
7.0 pts above target

| MEETING 2026 GOAL | no data prior year | ⊖ |

College & Career: Every Student Graduates Ready for College and Careers
Graduation and College Readiness

School Code | 8090 **School Name** | Swenson Arts and Technology High School

Four-Year Cohort Drop-Out Rate		Four-Year Cohort Continuation Rate	
All Students *3 out of 135 students*	**Score: 2.2%**	**All Students** *2 out of 135 students*	**Score: 1.5%**
American Indian / Alaskan Native	Insufficient Sample	**American Indian / Alaskan Native**	Insufficient Sample
Asian	Insufficient Sample	**Asian**	Insufficient Sample
Black / African American *0 out of 33 students*	Score: 0.0%	**Black / African American** *0 out of 33 students*	Score: 0.0%
Hispanic / Latino *3 out of 51 students*	Score: 5.9%	**Hispanic / Latino** *1 out of 51 students*	Score: 2.0%
Multi Racial / Other	Insufficient Sample	**Multi Racial / Other**	Insufficient Sample
Native Hawaiian / Pacific Islander	Insufficient Sample	**Native Hawaiian / Pacific Islander**	Insufficient Sample
White *0 out of 39 students*	Score: 0.0%	**White** *1 out of 39 students*	Score: 2.6%
English Learners	Insufficient Sample	**English Learners**	Insufficient Sample
Students with IEPs *1 out of 26 students*	Score: 3.9%	**Students with IEPs** *2 out of 26 students*	Score: 7.7%
Economically Disadvantaged *3 out of 94 students*	Score: 3.2%	**Economically Disadvantaged** *2 out of 94 students*	Score: 2.1%

Climate, Culture & Opportunity
Guardrail 1 - Welcoming and Supportive Schools
School Code | 8090 School Name | Swenson Arts and Technology High School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score

Score: 7.1

2021-2022 Target: 7.0
0.1 pts above target

2025-2026 Goal: 7.0
0.1 pts above target

MEETING 2026 GOAL

no data prior year

School Climate Survey

7.3/10
Student Rating

8.9/10
Parent Rating

6.6/10
Teacher Rating

School Instruction Score

Score: 7.4

2021-2022 Target: 8.0
-0.6 pts from target

2025-2026 Goal: 8.0
-0.6 pts from target

NOT MEETING

no data prior year

School Instruction Survey

7.8/10
Student Rating

7.3/10
Parent Rating

7.0/10
Teacher Rating

● *Meeting Target*
● *Not Meeting Target*

Yes

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity
Guardrail 1 - Welcoming and Supportive Schools

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% of Students Attending at Least 95% of Instructional Days

All Students: *772 Students*

Score: 40.9 %

2021-2022 Target: 52.9 %
-12.0 pts from target

2025-2026 Goal: 60.0 %
-19.1 pts from target

NOT MEETING   no data prior year

% of Students Attending	
Greater Than 95% of Instructional Days	**40.9 %**
90-95% of Instructional Days	**26.3 %**
85-90% of Instructional Days	**12.8 %**
80-85% of Instructional Days	**8.4 %**
Less than 80% of Instructional Days	**11.5 %**

% of Students Attending at Least 90% of Instructional Days

All Students: *772 Students*

Score: 67.2 %

2021-2022 Target: 82.3 %
-15.1 pts from target

2025-2026 Goal: 94.0 %
-26.8 pts from target

NOT MEETING   no data prior year

Additional Metrics	
62.0%	**92.0%**
% of Teachers Attending at Least 95% of Work Days (Cumulative)	*Teacher Annual Retention*
74.4%	**25.6%**
% of Teachers Receiving a Proficient MMS Rating	*% of Teachers Receiving a Distinguished MMS Rating*

● *Meeting Target*
● *Not Meeting Target*

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 8090 **School Name |** Swenson Arts and Technology High School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Co-Curricular / Athletics Activities

% of Students Participating in Co-Curricular / Athletics Activities

Data Unavailable

- Meeting Target
- Not Meeting Target

School Relationship Score

Score: 7.2

2021-2022 Target: 8.0
-0.8 pts from target

NOT MEETING — no data prior year

Additional Metrics

Yes

School Has a SAC/Parent Advisory Group

Yes

School Has a SAC/Parent Advisory Group That Meets Regularly

4

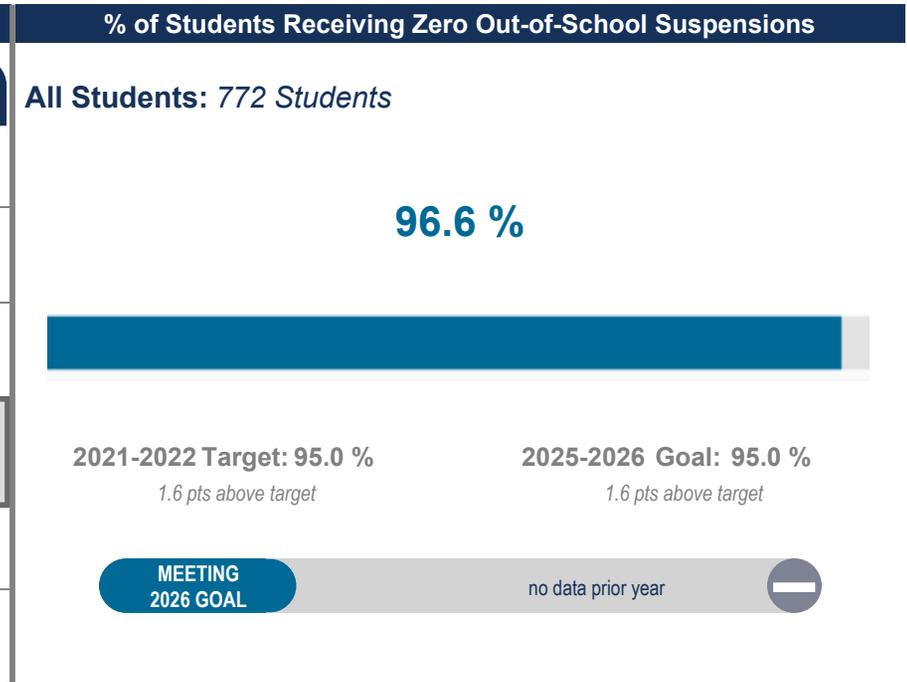*Number of SAC/Parent Advisory Group Meetings*

Climate, Culture & Opportunity
Guardrail 4 - Addressing Racist Practices

School Code | 8090 School Name | Swenson Arts and Technology High School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality

	% of Enrollment (Total Enrollment)	% of Suspensions Given to Each Subgroup
All Students	(759)	
American Indian / Alaskan Native	0.3 % (2)	0.0 %
Asian	6.7 % (51)	6.9 %
Black / African American	22.4 % (170)	24.1 %
Hispanic / Latino	31.1 % (236)	31.0 %
Multi Racial / Other	5.8 % (44)	13.8 %
Native Hawaiian / Pacific Islander	0.1 % (1)	0.0 %
White	33.6 % (255)	24.1 %
English Learners	7.4 % (56)	0.0 %
Students with IEPs	16.9 % (128)	13.8 %
Economically Disadvantaged	63.6 % (483)	62.1 %

% of Students Receiving Zero Out-of-School Suspensions

All Students: *772 Students*

96.6 %

2021-2022 Target: 95.0 %
1.6 pts above target

2025-2026 Goal: 95.0 %
1.6 pts above target

MEETING 2026 GOAL

no data prior year

Disproportionality in AP, IB, and Dual Enrollment Courses

All Students	Black / African American	Hispanic / Latino
1.5 %	0.0 %	0.0 %

● *Meeting Target*
● *Not Meeting Target*